STRATHMORE TO BE GRANTED CHARTER

What Strathmore

UNDERGRADUATE STUDIES

BACHELOR OF COMMERCE (BCOM)

THE Bachelor of Commerce degree prepares students to work in management, finance, accountancy, banking, consultancy, administration and related fields. The course is structured to reflect the changing world of commerce and to provide a firm foundation for the world of work, including the necessary skills, ethical principles and general knowledge needed for decision-making in a business environment.

BACHELOR OF BUSINESS INFORMATION TECHNOLOGY (BBIT)

The Bachelor of Business Information Technology (BBIT) brings together the link between Computer Science and the business environment.

While studying BBIT at Strathmore University, students also take courses in Management, Humanities, and Ethics, which give students an overall perspective of business organisations and how they run.

BACHELOR OF SCIENCE (LEADERSHIP AND MANAGEMENT)

The programme is designed to meet the current need for managers with broad based training and ability to lead change and development in organizations. The curriculum incorporates courses in information technology to help meet the requirements of today's professions and also projected continued influence of information technology in conducting business. Courses in humanities and ethics are included to address the address the need for a broader consideration of issues in decision-making.

GRADUATE STUDIES

MASTER OF COMMERCE (MCOM)

The Master of Commerce (MCOM) is a programme designed for those who wish to advance academically and professionally in business science, with specialisation in areas such as general accounting, forensic accounting, environmental accounting, finance, marketing, international business management and operations management.

Students are prepared to work in various business fields including forensic accounting, management, finance and marketing, as well as careers in business education. The programme opens the way for students if they have the intention of progressing to doctoral studies

MASTER OF SCIENCE IN COMPUTER BASED INFORMATION SYSTEMS (MSCIS)

The Master of Science in Computer-Based Information Systems (MSCIS) programme prepares students to become specialists in the Information and Communication Technology (ICT) needs of modern businesses, especially at the middle and senior levels of organisations. It is designed to meet the increasing demand in the work place for IT professionals with a wide range of technical skills and the capacity to offer support in the implementation of ICT-based solutions in a business environment.

MASTER OF SCIENCE IN INFORMATION TECHNOLOGY (MSIT)

The Master of Science in Information Technology (MSIT) is a programme designed to meet the needs of the market for expertise in Information Technology (IT). It is designed to meet the increasing demand in the work-place for IT professionals with a broad and sound knowledge of both technical and managerial skills.

MASTER IN BUSINESS ADMINISTRATION (MBA)

The MBA is designed for those experienced managers who wish to broaden their knowledge and expertise without interrupting their careers. The emphasis is on applying new tools and ideas in the workplace assuring that both the participants and their companies immediately benefit from a world-class MBA.

POST GRADUATE DIPLOMA IN EDUCATION MANAGEMENT (PGDEM)

The Post Graduate Diploma in Educational Management (PGDEM) is focused on the development of the person, leading to the skills needed for running schools and turning them into attractive and conducive learning environments.

EXECUTIVE PROGRAMMES

These programs challenge students to think about business with new paradigms. The case study methodology provides students with the opportunity to test their knowledge and skills. Students will be part of a global network of professors and participants to give them a broader perspective.

DIPLOMAS

MICROFINANCE DIPLOMA PROGRAMME (MDP)

The Microfinance Diploma Programme (MDP), was developed between Strathmore University, Swiss Contact and the Association of Microfinance Institutions (AMFI).

The MDP aims at providing participants with the basic skills in microfinance and exposing them to effective ways of managing microfinance operations. The microfinance industry aims at the provision of sustainable financial services to the low-income and the micro and small enterprise sectors in Kenya.

STRATHMORE-WOCCU AFRICAN MANAGEMENT INSTITUTE (SWAMI)

The World Council of Credit Unions (WOCCU), along with Strathmore University developed a comprehensive SACCO management training program for board members, senior staff, those aspiring to positions of management and committee members. SWAMI is designed to give SACCO committee members and staff the inside track in achieving career success.

POST EXPERIENCE DIPLOMA IN EDUCATION MANAGEMENT (DEM)

The Post Experience Diploma in Educational Management (DEM) is focused on the development of the person, leading to the skills needed for running schools and turning them into attractive learning environments.

The Diploma targets Head teachers and classroom teachers in primary schools who wish to develop leadership skills to improve their performance as educational managers and leaders in primary schools.

DIPLOMA IN BUSINESS INFORMATION TECHNOLOGY (DBIT)

The Diploma in Business Information Technology (DBIT) programme prepares students to become a specialist in the Information Technology needs of modern businesses, especially at

Strathmore Community Outreach Programme.

The Dean of Students (right) reviewing a Quiz Show Test.
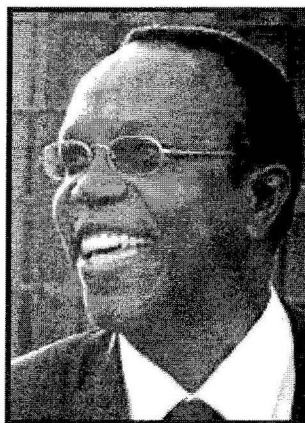
Mr George Njenga, Dean Strathmore Business School.

the middle levels of organisations.

DBIT is a Strathmore University Diploma. The curriculum goes well beyond the material currently covered in Diploma, Higher Diploma and Graduate Diploma in the common professional programmes in Kenya today.

DIPLOMA IN LEADERSHIP AND MANAGEMENT (DLM)

The Diploma in Leadership and Management (DLM) prepares students to work in middle management, administration, enterprise development, consultancy, and other related fields. The curriculum develops student's leadership capabilities by assessing and expanding student's management skills.

PROFESSIONAL COURSES

CERTIFIED PUBLIC ACCOUNTANT (CPA)

A course in Accountancy serves students as a basis for a career in many professional fields, for example, Engineering, Law, Architecture, Medicine, Dentistry or Building Economics. A basic knowledge of Accountancy gives the necessary background to run one's future business according to sound financial principles.

ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS (ACCA)

The ACCA qualification is designed to provide students with the accounting knowledge, skills and professional values which will deliver finance professionals who are capable of building successful

careers across public and private sectors, practising in accounting firms in any country throughout the world, with a strong focus on professional values, ethics, and governance. Strathmore University is an accredited ACCA Plantinum level tuition provider.

CHARTERED FINANCIAL ANALYST (CFA)

The CFA is an internationally respected professional designation conferred by the CFA Institute Program, it is a postgraduate course. The readings assigned in the study program and the questions on the CFA examinations are geared for individuals who are prepared to deal with "masters" level course work. No specific prerequisite courses of study are prescribed for enrolling in the CFA Program, but applicants should be aware that assigned readings in many topic areas are beyond a basic, introductory level. Both CFA candidates and charter holders have to adhere to the highest standards of ethical responsibility.

CERTIFIED INFORMATION SYSTEMS AUDITOR (CISA®)

The mark of excellence for a professional certification program is the value and recognition it bestows on the individual who achieves it. Since 1978, the Certified Information Systems Auditor™ (CISA®) program, sponsored by the Information Systems Audit and Control Association® (ISACA®), has been the globally accepted standard of achievement among IS audit, control and security professionals.

Possessing the CISA® designation demonstrates proficiency and is the basis for measurement in the profession. With a growing demand for professionals possessing IS audit, control, assurance and security skills, CISA® has become the certification program preferred by individuals and organizations around the world.

CERTIFICATE COURSES

The Certificate courses aim to provide opportunity for interested candidates to develop Information and Communications Technology (ICT) skills that are becoming essential in every sector of our economy.

They also aim at meeting the challenge of preparing students as they make the transition from secondary school to university and college life. The skills required to succeed in university/college are different from those required in secondary schools and very many students find it difficult to make the necessary adjustments especially in the learning methods.

TEACHER ENHANCEMENT PROGRAMME (TEP)

Strathmore University, through the Institute of Humanities, Education and Development

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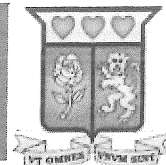
University offers

Q&A with the University Chancellor

ON the occasion of Strathmore University being awarded a Charter by the Government of Kenya, Bishop Javier Echevarria, the Prelate of Opus Dei and Chancellor of the University took time to answer some questions put to him about the beginnings of the University, its foundational charisms, his vision for the future and a little about his life

Q: You lived for many years besides St. Josemaria, the inspiration behind Strathmore University. Please tell us a bit about his vision of the university?

A: When St. Josemaría Escrivá accepted, back in 1957, the invitation of Archbishop Gastone Mojaisky Perelli, then Apostolic Delegate resident in Mombasa, to start a university school in Nairobi, he was really responding to the universal scope that God had given Opus Dei from its inception.

The invitation came at a very historical period for Africa and for Kenya in particular. Full independence was only a five years away and the country had a multi-ethnic transitional government in place. St. Josemaría was open to founding a university provided that the government gave a guarantee concerning its independence and autonomy. However, it soon became clear that the project of establishing an institution of university level, open to students of all races, had to be modified. It was the founder himself who suggested establishing instead an "institute of higher learning" and a students' residence.

And so, it was that Strathmore College began as an "A" Level College, a new type of special two-year school to serve as a bridge between secondary education and the university. The College would observe the secularity of Opus Dei, and adhere to four general guidelines: It would be inter-racial; it would be open to non-Catholics and non- Christians; it would not be classified as a mission school; and students had to pay at least a token amount.

The colonial authorities were skeptical about the prospects of a college open to students of every race,
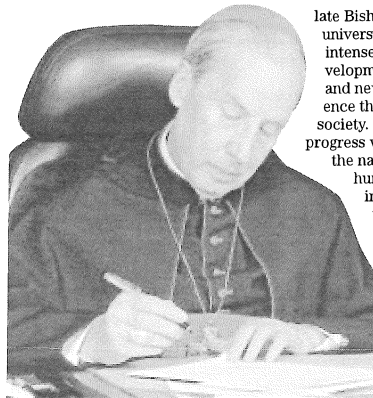
Bishop Javier Echevarria, the Prelate of Opus Dei and Chancellor of the University.

tribe and religion. It was the first such experiment in East Africa. From the outset, nevertheless, it admitted Africans, Europeans and Indians; adherents of all religions, and members of different tribes.

Q: What inspires Opus Dei's corporate works such as Strathmore University?

A: Corporate undertakings such as Strathmore University should not only pursue the highest level of academic excellence, but in keeping with the intention and spirit of its founder, it aims at providing an integral formation, one that focuses also on the human, moral and spiritual facets of every individual person. This all encompassing approach is put into practice in the lives of all those who are, in one capacity or another, associated with the University. As St. Josemaría used to say, of a hundred souls, we are interested in the hundred.

Q: What is your vision of the University?

A: To quote my predecessor the late Bishop Álvaro del Portillo, the university should be a place of intense work, where scientific developments, technical advances, and new ideas decisively influence the configuration of human society. This effort results in true progress when it respects and loves the nature and dignity of the human person, called to live in unity with all men and women and to journey toward God.

Q: As the Chancellor, what do you expect of students and staff of the University?

A: There should be the realization in the University that we have to pass on not only technical knowledge but also the joy of being Christian, of being children of God, of living for God. And we live for God not only on Sundays when we go to Church, but also in the family and at work. I urge everybody at the University to contribute to making it a true family in which we all love one another: the managers, the lecturers, the administrative and support staff and the students: we must live for each other.

Q: What advice would you give to staff and students' regarding their involvement in the country's and the entire world's affairs?

A: People in universities usually appreciate and have a lot of enthusiasm for their work. I urge them therefore to foster an even greater sense of responsibility in their tasks. Kenya and the world are in need of the example of their research and their teaching, which will encourage many others to undertake the effort to bring the truth to light, thus contributing to solve the great problems of our society and our times.

Q: Bishop Javier please tell us about your family and childhood

A: I was born in Madrid on June 14, 1932, the youngest of eight children. My father was from the Basque region of Spain. He was an industrial engineer and also a professor at the School of Engineering. From him I got my interest in university education.

Q: How and when did you know about Opus Dei?

A: I was introduced to members of Opus Dei at a student residence on the Calle Diego de León in Madrid in 1948. A magazine article about Opus Dei had sparked great interest among the students, and many of us began meeting at the student residence to discuss its significance. I became a member on September 8, 1948.

Q: When were you ordained priest and where have you served since ordination?

A: I was ordained priest in August 1955. I worked in close collaboration with St. Josemaría Escrivá de Balaguer, as his personal secretary from 1953 until his death in 1975.

When Álvaro del Portillo succeeded Josemaría Escrivá as head of Opus Dei in 1975, I was named General Secretary, a position which until that time had been held by Msgr del Portillo.

I was elected and appointed Prelate of Opus Dei by His Holiness Pope John Paul II on April 20, 1994. I was ordained Bishop in St Peter's Basilica on January 6, 1995.

For more information, please contact Admissions Office,

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0722-205428, 0733-618135
Fax: (+254 -020) 4607498
Email: admissions@strathmore.edu
Web site: http://www.strathmore.edu

An academic procession at Strathmore

What Strathmore offers

Studies (IHEDS), organises seminars for principals and classroom teachers in Kenya. TEP started off in the year 2000 running a series of short 3-day courses for teachers. These seminars aim to enhance the Kenyan teachers' sense of identity as contributors to the moral fibre of the nation. It also helps to make them realise and appreciate what an integral role they play as educators in society.

DISTANCE LEARNING CENTRE (DLC)

Distance Learning Courses in Accountancy were introduced to provide students who are unable to attend lectures at Strathmore owing to business or domestic reasons.

Courses offered

DCL offers courses examined by the Kenya Accountants and Secretaries National Examining Board (KASNEB). Prospective students must therefore register as members of KASNEB and also enroll for their examinations.

The Courses include:
1. Certified Public Accountants (CPA) Sections 1-6

2. Certified Public Secretaries (CPS) Sections 1-6
3. Practice and Revision Kits for Certified Public Accountants (CPA) Sections 1-6
4. Kenya Accountants Technicians Certificate (KATC) Intermediate and Final Levels.

FINANCIAL AID

Full and Partial Scholarships are available on competitive basis to all students. Some of the Scholarship schemes available are Strathmore University Bursary Scheme, Strathmore University Sports Bursary Scheme, European Union Bursary Fund, EABL Scholarships, Martyn Drakard Fund and other individual and corporate sponsors.

STUDENT PLACEMENT

The University runs a placement office, which aims at helping Strathmore University students find jobs by the time they finish their studies, and later in their careers. An average of 500 students and 160 Organizations benefit from this service every year following requests from employers

Strathmore University
THE VICE CHANCELLOR, THE ACADEMIC COUNCIL
AND THE UNIVERSITY COUNCIL
request the pleasure of the company of

Parents, students, alumni and friends

to the occasion of granting the charter to strathmore University by

HIS EXCELLENCY HON. MWAI KIBAKI, C.G.H., M.P,

THE PRESIDENT AND COMMANDER-IN CHIEF OF

THE ARMED FORCES OF TE REPUBLIC OF KENYA

At the Madaraka Campus